Choir Phrase and Breath Map

Read a teacher-marked phrase plan.

Name _____ Date _____

A vertical line | marks a planned breath AFTER the preceding word. Follow this supplied plan for the paper exercise; real breath choices depend on the music and the singer.

A Sing the morning bright | then greet the day.

B We carry the tune together | and listen as we go.

C Let the final sound come home | then rest.

Use the model above. Write a brief answer for each item.

1. In line A, after which word is the breath planned?

2. In line B, after which word is the breath planned?

3. In line C, after which word is the breath planned?

4. How many planned breaths are marked in all?

5. What is the first word after the breath in line A?

6. Is a breath marked between carry and the in line B?

7. Does this page prescribe a fixed number of seconds to hold a breath?

8. If a marked plan is uncomfortable to sing, what should you do?

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Use the model above. Write a brief answer for each item.

1. In line A, after which word is the breath planned?

bright

2. In line B, after which word is the breath planned?

together

3. In line C, after which word is the breath planned?

home

4. How many planned breaths are marked in all?

3

5. What is the first word after the breath in line A?

then

6. Is a breath marked between carry and the in line B?

No

7. Does this page prescribe a fixed number of seconds to hold a breath?

No

8. If a marked plan is uncomfortable to sing, what should you do?

Tell the teacher and agree on a comfortable plan; do not force it.